

Module 4 Fourth Grade: Voting Rights & Responsibilities

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| District/School Formative Assessment Plan | | District/School Summative Assessment Plan | |
| Module Mid-Unit Assessments Also see questions, activities, and tasks in the module | | End of Unit Assessments and Performance Tasks | |
| District/School Texts | | District/School Supplementary Resources | |
| See District Module Overview | | See District Module Overview | |
| District/School Writing Tasks | | | |
| Primary Focus W.4.1 W.4.2 | Secondary Focus W.4.9 | Routine Writing W.4.10 | |
| 21st Century Themes/Skills | | Interdisciplinary Connections | |
| <p>CRP2. Apply appropriate academic and technical skills.</p> <p>CRP4. Communicate clearly and effectively and with reason.</p> <p>CRP5. Consider the environmental, social & economic impacts of decisions.</p> <p>CRP7. Employ valid and reliable research strategies.</p> <p>CRP8. Utilize critical thinking to make sense of problems and persevere in solving them.</p> | | <p>Social Studies:</p> <p>This module is designed to address English Language Arts standards. However, the module intentionally incorporates Social Studies content to include the following:</p> <ul style="list-style-type: none"> • Women’s Suffrage Movement & Susan B. Anthony’s Role in the Movement • Reading of firsthand and secondhand accounts of the arrest & trial of Susan B. Anthony • Understanding the Importance of Voting | |